

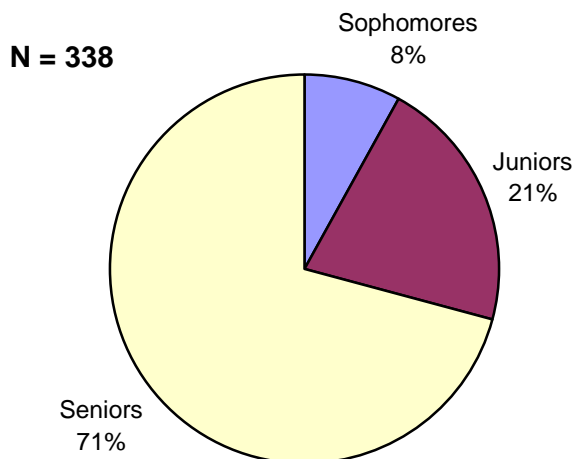
CAAP Reading Test - Spring 2001

CAAP Reading Description

This 36-item, 40-minute test measures reading comprehension as a product of skill in referring, reasoning, and generalizing. The student is required to derive meaning from several texts by (1) referring to what is explicitly stated; (2) reasoning to determine implicit meanings; and (3) drawing conclusions, comparisons, and generalizations beyond the texts. The test consists of four prose passages of about 900 words each that are representative of the level and kinds of material commonly encountered in college curricula. Because reading skills may be employed differently in varying materials, passages selected from published sources include fiction and nonfiction from the humanities, the social sciences, and the natural sciences. Each passage is accompanied by a set of nine multiple-choice test items.

UNA & National Norms	Mean Score	Standard Deviation
National Norm n =36,287	62.9	5.1
UNA n =338	63.8 58th percentile nationally*	5.2
• Arts & Literature Score	16.5 58th percentile nationally*	2.3
• Social & Natural Sciences Score	16.7 53rd percentile nationally*	2.7

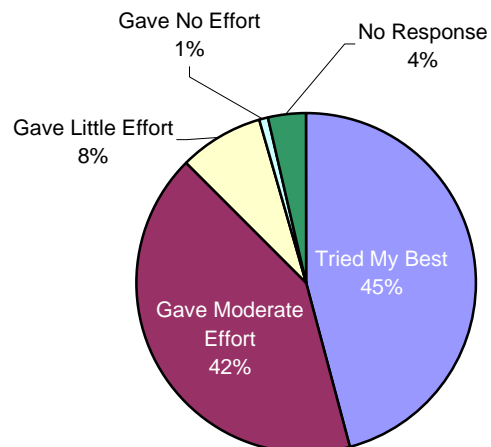
Number of Students by Class*



Student	Number of	Mean
Sophomores	27	62
Juniors	72	63
Seniors	239	64
Transfers	156	63.8 57th percentile nationally*
Non-Transfers	183	63.9 59th percentile nationally*

Self-Reported Cumulative GPA	Number of Students	Mean Score
Below 2.00	8	61
2.01 to 2.50	80	62
2.51 to 3.00	104	63
3.01 to 3.50	89	65
3.51 and above	57	67

Self-Reported Performance Effort



*National CAAP norms are developed using only rising junior scores from around the nation.